

March 3, 2021

Dr. Jane Close Conoley
President
California State University, Long Beach
1250 Bellflower Blvd
Long Beach, CA 90840-1115

Dear President Conoley:

This letter serves as formal notification and official record of action taken concerning the California State University Long Beach (CSULB) by the WASC Senior College and University Commission (WSCUC) at a meeting on February 9, 2021. This action was taken after consideration of the report of the review team that conducted the Themat Pathway for Reaffirmation (TPR) of Accreditation Visit to CSULB October 21-23, 2020. The Commission also reviewed the institutional report and exhibits submitted by CSULB prior to the Accreditation Visit, and the institution's December 15, 2020 response team report. The Commission appreciated the opportunity to discuss the visit with you and your colleagues Brian Jersky, Chief Academic Officer, Dody Cormack, Vice Provost Academic Programs and Dean of Graduate Studies, Sharlene Sayegh, Director of Institutional Assessment and Accreditation Liaison Officer, John Hamilton, Assistant Vice President University Access and Retention, and Neal Schnoor, Chief of Staff. Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's new status with WSCUC.

Actions

1. Receive the Accreditation Visit team report
2. Reaffirm accreditation for a period of ten years
3. Schedule the next reaffirmation review with the SOE Review in spring 2030 and the Accreditation Visit in fall 2030

The Commission commends CSULB in particular for the following:

1. The university's ability to pivot quickly in responding to a rapidly changing environment and providing students with much needed support and guidance through, for example, the Beach Guide program established last summer which mobilized 182 volunteers across all divisions of the university to provide online mentoring to 2,500 new students this fall.
2. The culture of mutual respect evident across its campus and programs, notably between its student affairs and academic affairs areas, as exemplified by their collaborative spirit and commitment to supporting students and helping them progress academically and graduate in a timely fashion.

3. The depth and breadth of its academic and other student support services, targeted to the varying needs of its very diverse student body, and for the resulting improvements in undergraduate graduation rates.
4. The broadening of academic program review processes to include inquiry into the effectiveness of student support programs and administrative centers.
5. The approach to supporting the success of graduate students, who receive academic advising, guidance in writing, mental health workshops, preparation for internships, and conference opportunities, and for the planned expansion of graduate student space.
6. The continuing commitment to the local community, exemplified by the Promise program, which has raised the percentage of local area students entering the university and fostered close partnership between CSULB and Long Beach City College that includes enhanced advising and support for transfer students.

The Commission requires the institution to respond to the following issues

1. Continue to encourage broader use of its digital data collection and analysis capacity across its academic and administrative units in order to close opportunity gap

on the WSCUC website. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website

Finally, the Commission wishes to express its appreciation for the extensive work that California State University, Long Beach undertook in preparing for the accreditation review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this lettered0(P)-8 y. eevono