

# Center for Equitable Higher Education

To study and promote economic, food, and housing justice

OCT 2023

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## Interpersonal Level

The interpersonal level of the framework considers basic needs in the context of student social relationships with individuals in the higher education institution such as peers, faculty, staff and administrators as well as interactions with family, co-workers and others outside the school environment.

### Challenges:

Social interactions play a critical role in shaping the student experience of their basic needs challenges. Stigma is a powerful force that hinders student access to needed services and reinforces shame and isolation. <sup>7</sup> When faculty, staff and administrators seem indifferent to student basic needs challenges it reinforces student feelings of isolation. <sup>8</sup> Family pressures and expectations influence whether students seek out help. <sup>9</sup>

### Strategies:





# Societal Level

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# Endnotes

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